The Effect of Communication on Co	nsultations in the Emergency Department					
Patient ID: Gender and age: Date:	Department of requested consultation: Time of consultation: Time of patient assessment:					
Reason for consultation $\rightarrow$ Admission $\square$ Diagnosis/Treatment $\square$ Procedure/Surgery $\square$						
Type of consultation $\rightarrow$ Phone $\Box$ Face-to-face $\Box$ Electronic system $\Box$						
Identifier number of emergency physician:						

## **Consultation Assessment (For the Consultants)**

What is your post-graduate year?										
1. 🗆	2. [	3. [			4. 🗌		5. 🗆			
Regarding the consulting physician (1 [very bad] to 5 [very good]):										
Q1. Tone of voice and kindness				1	2	3	4	5		
Q2. Length and content of the presentation			ı	1	2	3	4	5		
Q3. Self-conf	idence			1	2	3	4	5		
Q4. Medical	knowledge			1	2	3	4	5		
Q5. After the evaluation, was the patient deemed to have an emergency?										
	1	2 🗆		3 🗌		4		5 🗆		
(Stro	ongly disagree)	(Disagree)	(	(Neutral)		(Agree)		(Strongly agree)		
Q6. After the evaluation, was the patient as described to you?										
	1	2 🗌		3 🗌		4 🗌		5 🗌		
(Stro	ongly disagree)	(Disagree)	(	Neutral	)	(Agree)		(Strongly agree)		
Q7. After the evaluation, did the consulting physician know the patient well?										
	1 🗌	2 🗌		3 🗌		4 🗌		5 🗆		
(Stro	ongly disagree)	(Disagree)	(	(Neutral)		(Agree)		(Strongly agree)		
Q8. After the evaluation, was the consultation requested for an appropriate reason?										
	1 🗌	2		3 🗌		4		5 🗌		
(Stro	ongly disagree)	(Disagree)	(	(Neutral) (		(Agree	)	(Strongly agree)		
Q9. How would you define your workload at the time of consultation?										
	1 🗌	2 🗌		з 🗌		4 🗌		5 🗌		
	(Not busy)	(Partly busy)		(Busy)		(Very busy)		(Absolutely busy)		